



Economic Trends Where Are Your Graduates Now?

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Department of Employment and Economic Development

Data

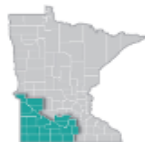
- Data Tools
- Monthly Highlights
- Regional Labor Markets
 - Central
 - Metro
 - Northeast
 - Northwest
 - Southeast
 - Southwest
- LMI Training Sessions
- Research & Publications
- Economic Analysis
- Workforce Data
- Data for Job Seekers
- Data for Businesses
- Data for Government
- Data for News Media
- LMI Help

Southwest Region

The Minnesota Department of Employment and Economic Development is excited to be offering a series of workshops on utilizing our Labor Market Information tools.

Labor Market

Explore the Southwest Minnesota labor market information, including employment, unemployment, wages, occupations, and industries.



Counties: Big Stone, Blue Earth, Brown, Chippewa, Cottonwood, Faribault, Jackson, Lac qui Parle, Le Sueur, Lincoln, Lyon, Martin, Murray, Nicollet, Nobles, Pipestone, Redwood, Rock, Sibley, Swift, Waseca, Watonwan, Yellow Medicine

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Economic Development Regions

[Region 6W](#)

Counties: Big Stone, Chippewa, Lac qui Parle, Swift, Yellow Medicine

[Region 8](#)

Counties: Cottonwood, Jackson, Lincoln, Lyon, Murray, Nobles, Pipestone, Redwood, Rock

[Region 9](#)

Counties: Blue Earth, Brown, Faribault, Le Sueur, Martin, Nicollet, Sibley, Waseca, Watonwan

County Profiles

[Big Stone](#), [Blue Earth](#), [Brown](#), [Chippewa](#), [Cottonwood](#), [Faribault](#), [Jackson](#), [Lac qui Parle](#), [Le Sueur](#), [Lincoln](#), [Lyon](#), [Martin](#), [Murray](#), [Nicollet](#), [Nobles](#), [Pipestone](#), [Redwood](#), [Rock](#), [Sibley](#), [Swift](#), [Waseca](#), [Watonwan](#), and [Yellow Medicine](#)

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Minnesota's September Employment Situation

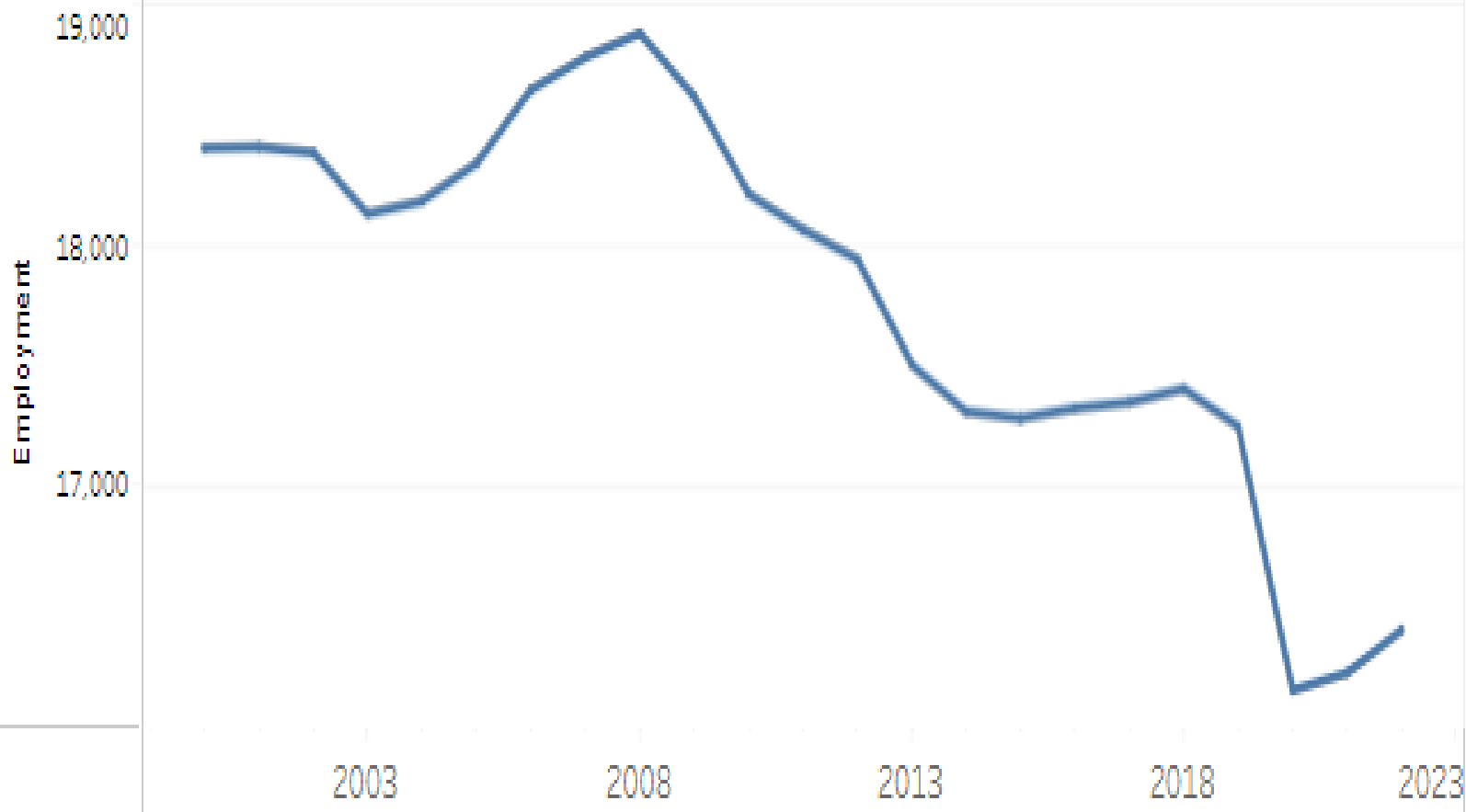
- The unemployment rate held steady at 3.1%
 - The labor force size increased by 1,516 people over the month. The number of employed increased by 708 workers, and the number of unemployed increased by 808 people
- The labor force participation rate stayed the same over-the-month at 68.5%
- Minnesota's labor force is still 14k workers smaller than in Feb 2020
- Avg hourly wages for private sector workers are up 3.3% OTY and 13.6% since August 2020
 - Inflation was 3.7% OTY and 18.3% over the last three

Region 6W Employment Trends

Employment Trends

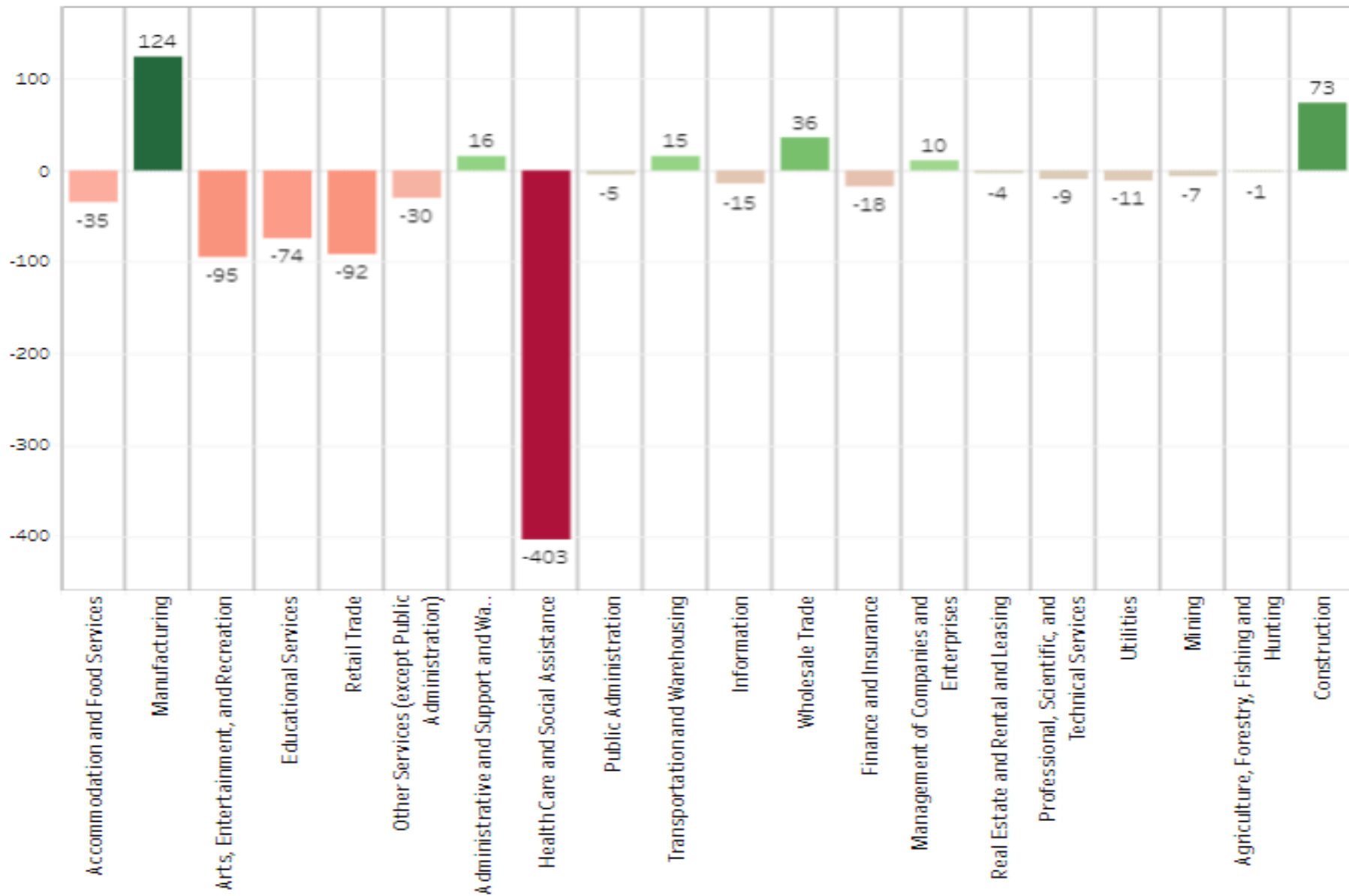
Industry Title

Total, All Industries



EDR 6W- Upper Minnesota Valley 1st Quarter Change, 2020- to- 2023

2020-2023 1st Qtr. Employment Change



Labor Force

Figure 6. Annual Labor Force Estimates, 2002-2022

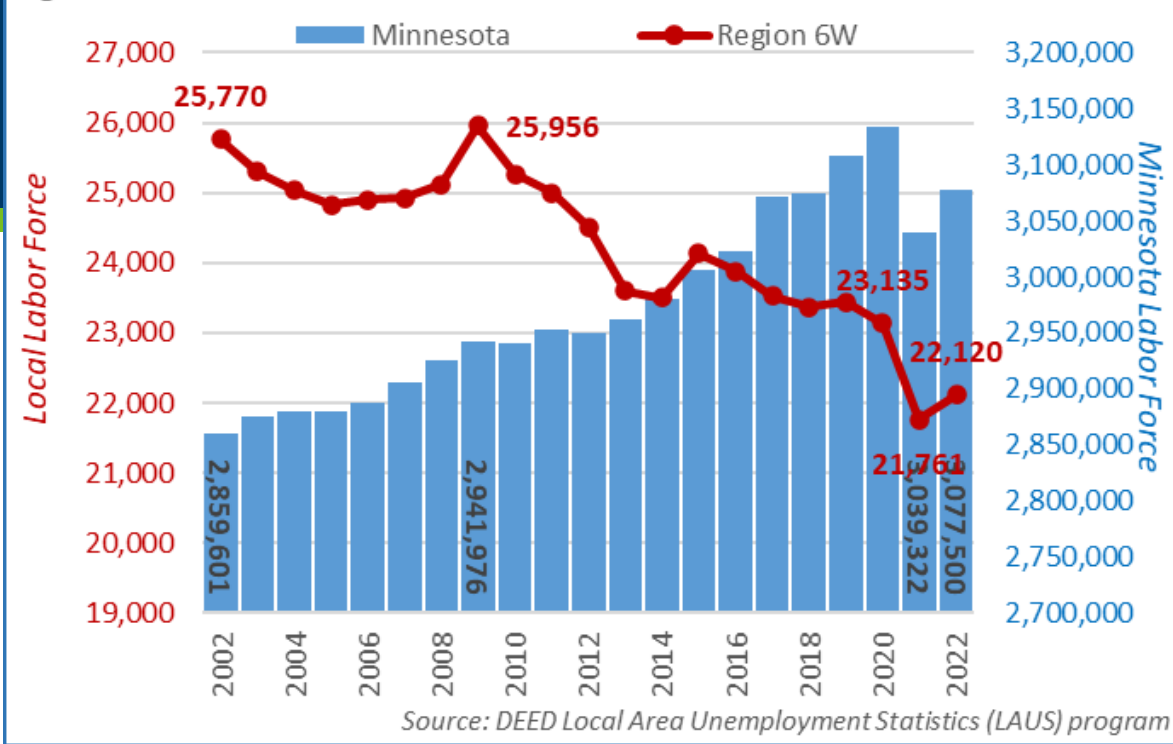
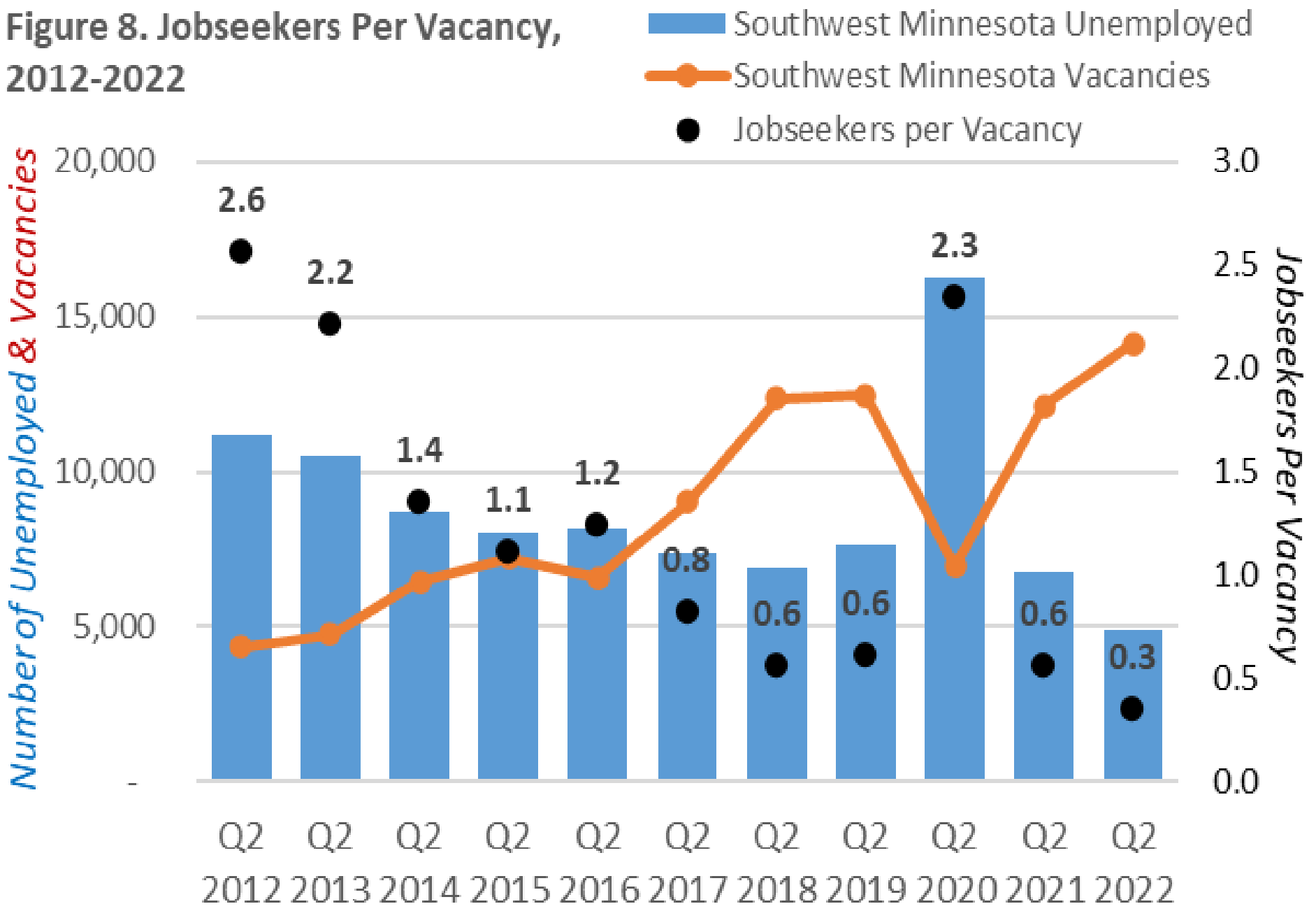


Table 15. Labor Force Projections, 2025-2035

Region 6W	2025 Labor Force Projection	2035 Labor Force Projection	2025-2035 Change	
			Numeric	Percent
16 to 19 years	1,057	1,014	-43	-4.1%
20 to 24 years	1,716	1,837	121	7.1%
25 to 44 years	7,736	7,340	-397	-5.1%
45 to 54 years	3,594	4,002	408	11.4%
55 to 64 years	3,898	2,962	-936	-24.0%
65 to 74 years	1,732	1,335	-397	-22.9%
75 years & over	379	440	61	16.2%
Total Labor Force	20,112	18,930	-1,182	-5.9%

Source: calculated from Minnesota State Demographic Center population projections and 2017-2021 American Community Survey 5-Year Estimates

Figure 8. Jobseekers Per Vacancy, 2012-2022



Source: DEED Job Vacancy Survey, LAUS program

Southwest Minnesota Job Vacancies in 2022

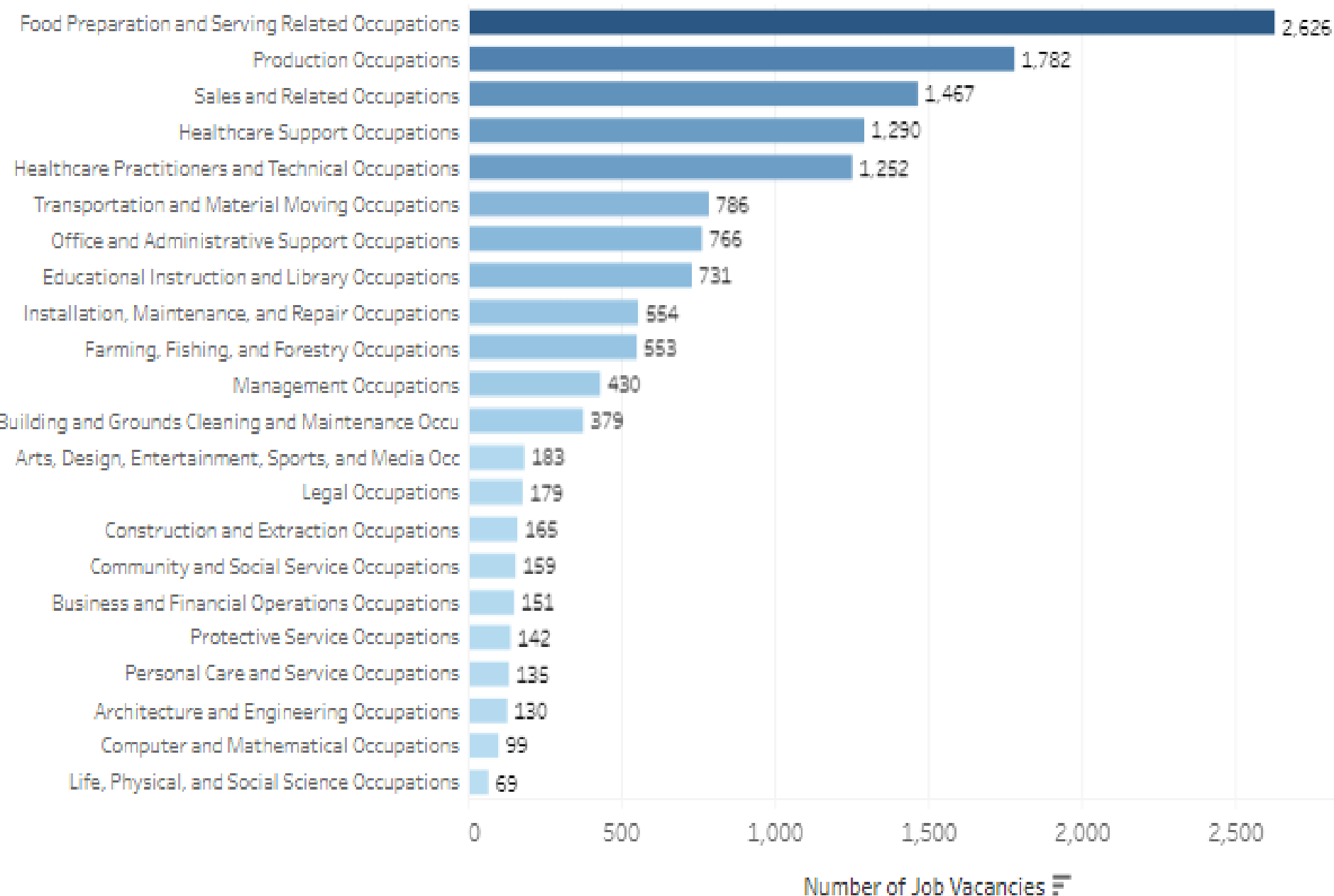
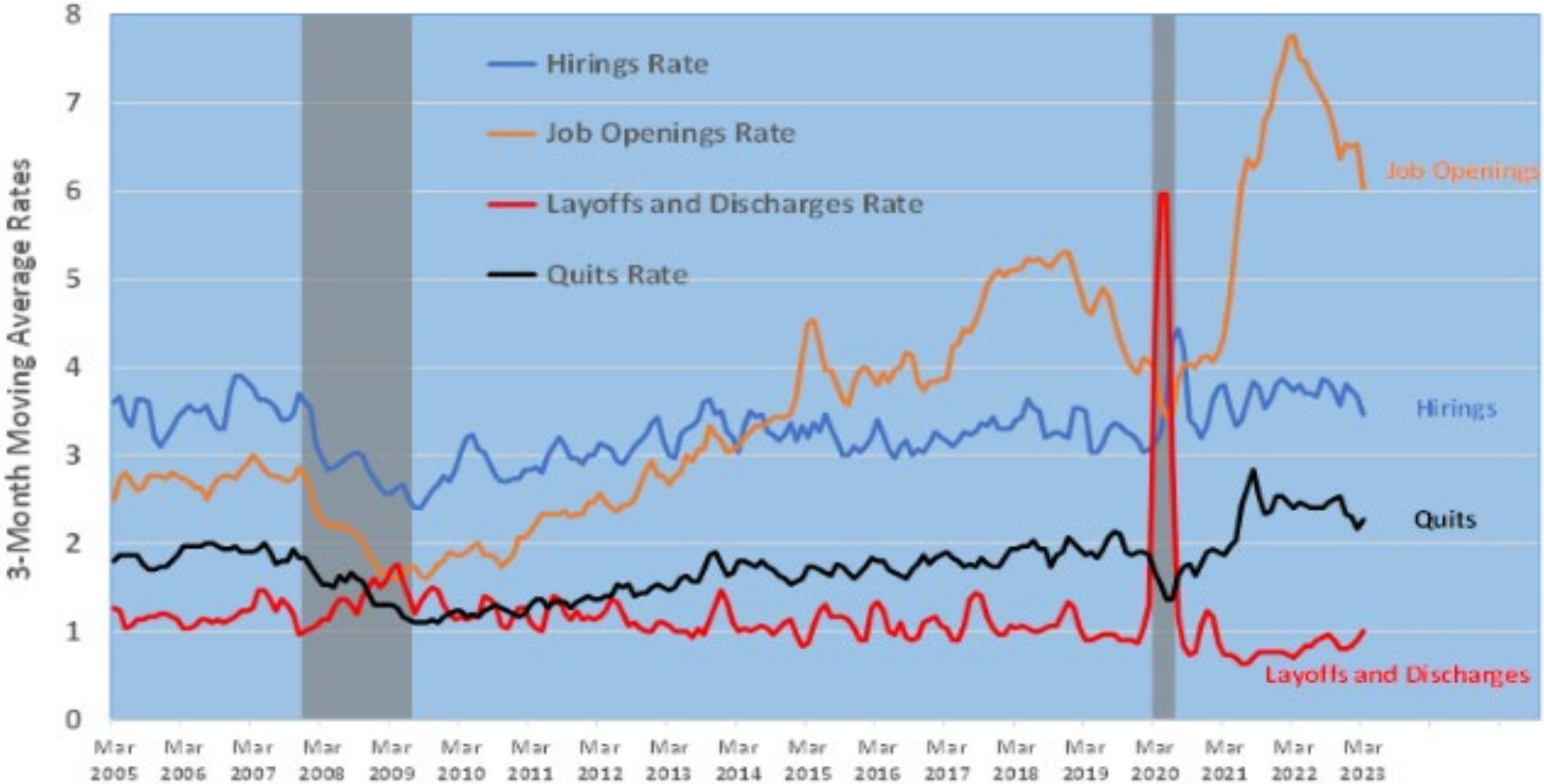


Figure 3
 Minnesota JOLTS Measurements
 March 2005 - March 2023

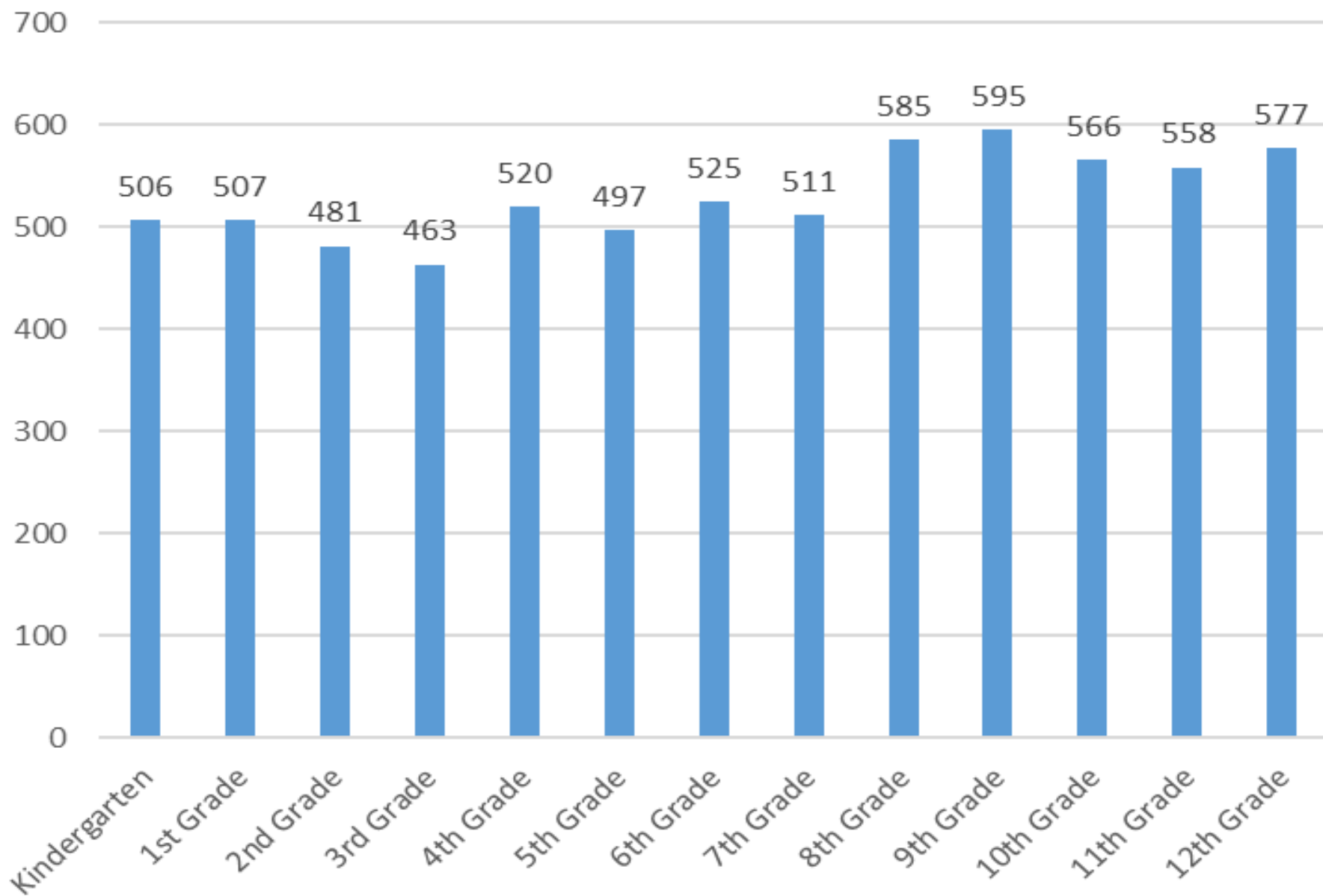


Source: BLS JOLTS - <https://www.bls.gov/jlt> 3-month moving average of seasonally adjusted data

Where Are Our Next Workers?



EDR 6W Student Enrollment, 2021-2022



Officials have released a list of the proposed program cuts:

Majors

- Philosophy, BA
- Philosophy Interdisciplinary, BA
- Real Estate, BS
- Theatre and Social Change, BA
- Insurance, BS
- Nuclear Medicine Technology

Master's

- Marriage & Family Therapy, MS

Grad Certificates

- Marriage & Family Therapy

Minors

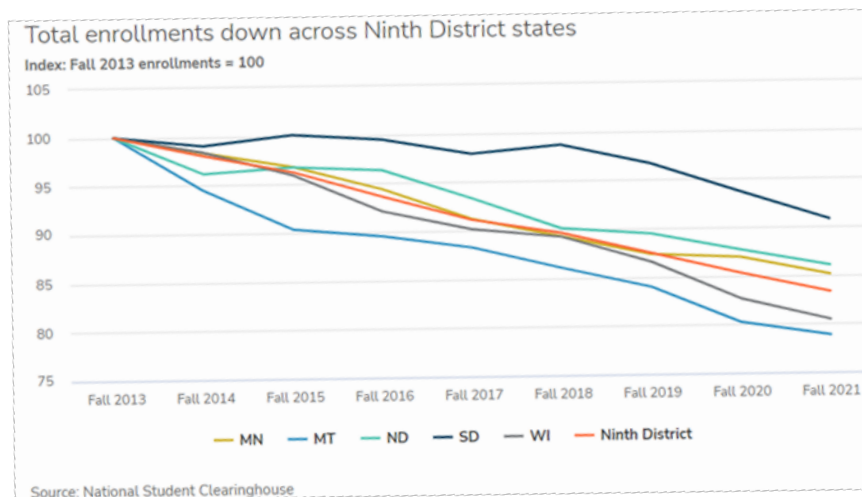
- British Studies
- Ethics
- Ethics Interdisciplinary
- Philosophy
- Philosophy Interdisciplinary
- Religious Studies
- Theatre

House Higher Education Finance and Policy Committee 1/19/23

declined by 27.9% between fiscal years 2013 and 2022. The schools experiencing the largest drops were:

- Fond du Lac Tribal and Community College, 45.7%;
- Minneapolis Community and Technical College, 43.2%;
- Inver Hills Community and Technical College, 42.8%;
- Northland Community and Technical College, 42.5%;
- Hennepin Technical College, 41.9%; and
- St. Cloud State University, 41.5%.

By that measurement, enrollment in the Minnesota State system declined by 27.9% between fiscal years 2013 and 2022. By comparison, the largest school in the system, Minnesota State University, Mankato, saw its enrollment fall only 7.9% over the same period. Southwest Minnesota State University is 10.7% smaller than a decade ago.

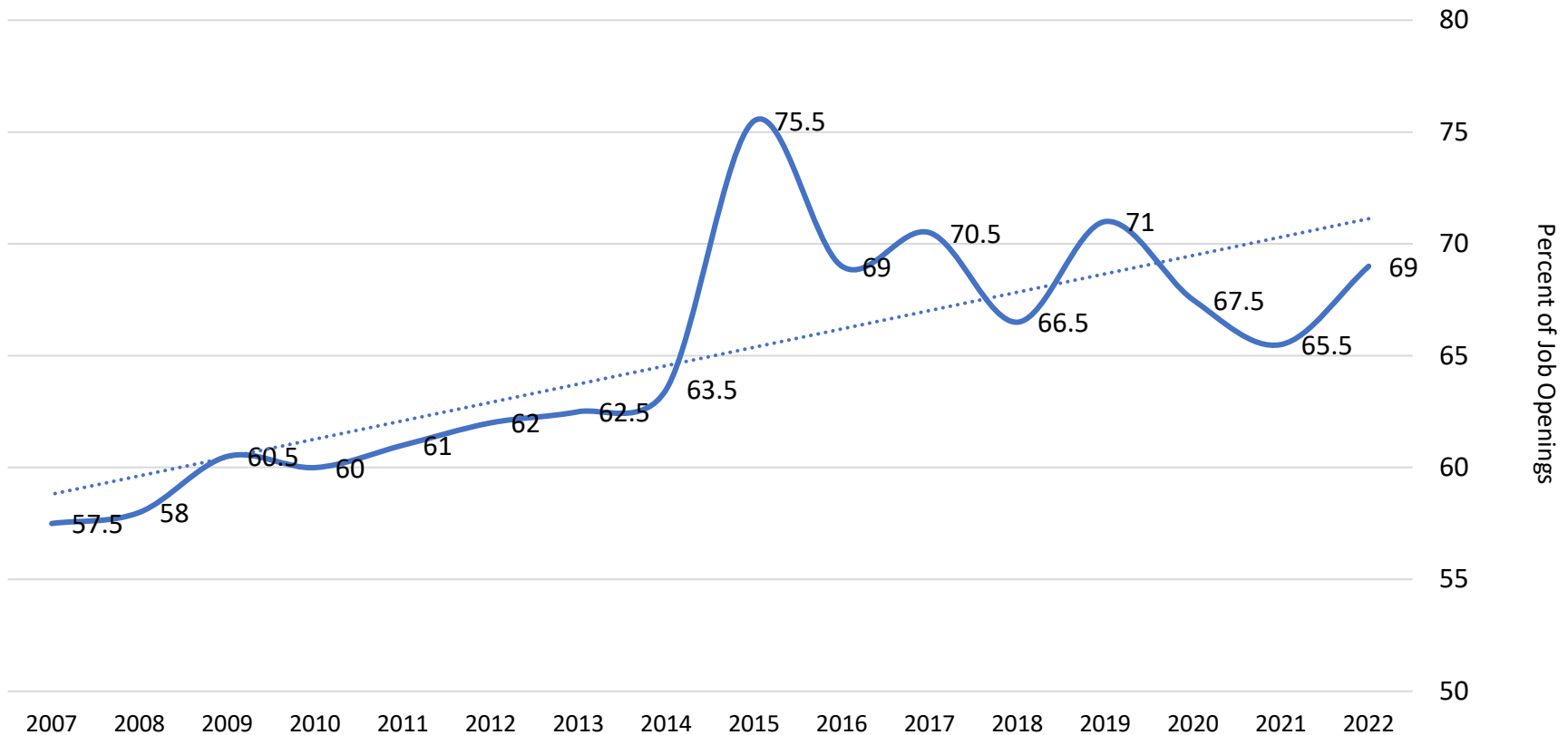


SCSU, along with many universities nationwide, is dealing with a significant enrollment decline. Research has found the student population at SCSU has dropped by almost 50 percent since 2010.

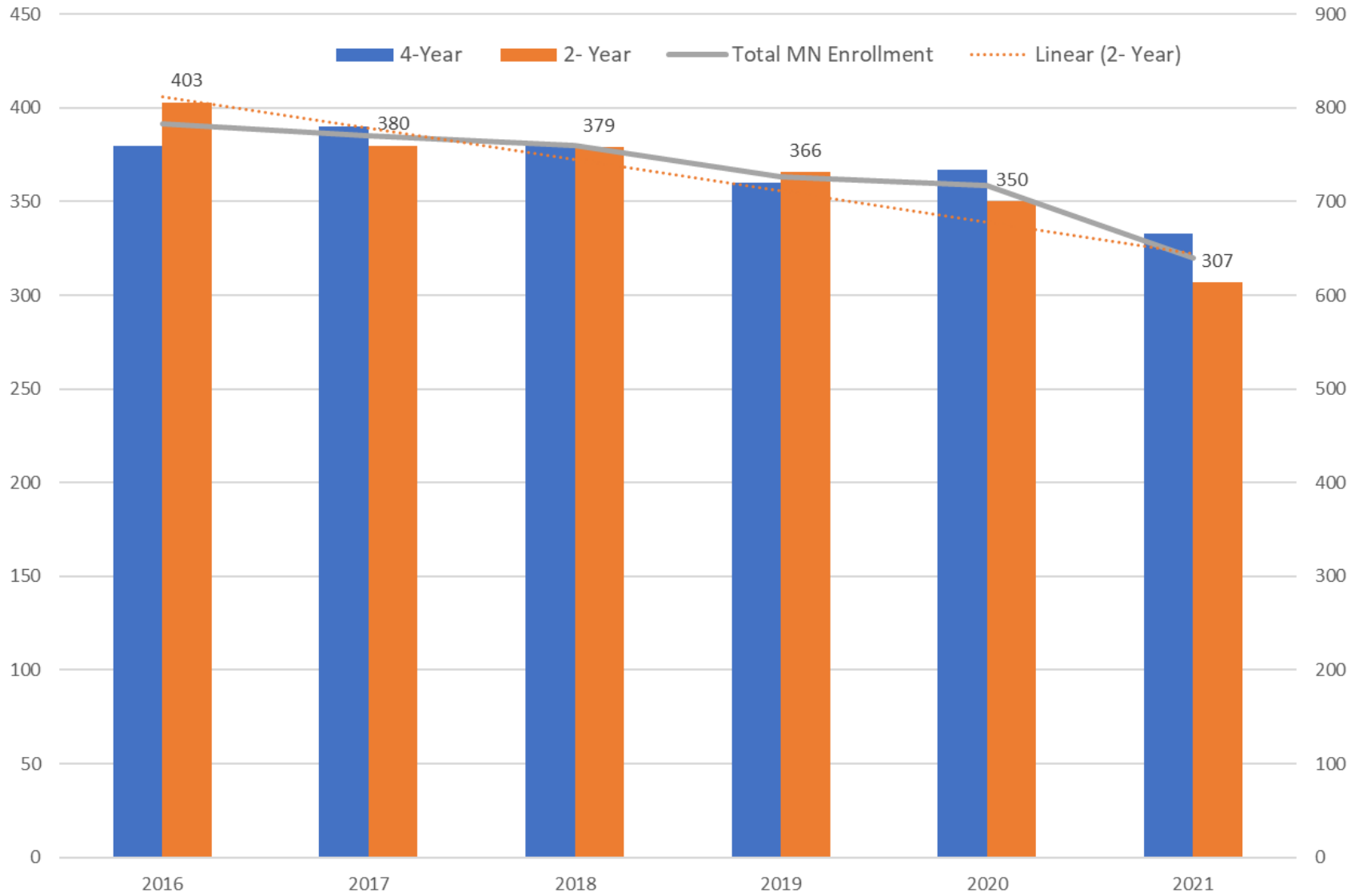
Impact to Higher Education is Still Unfolding

- The educational needs of our workforce is driven mostly by business cycles (labor availability), not technology

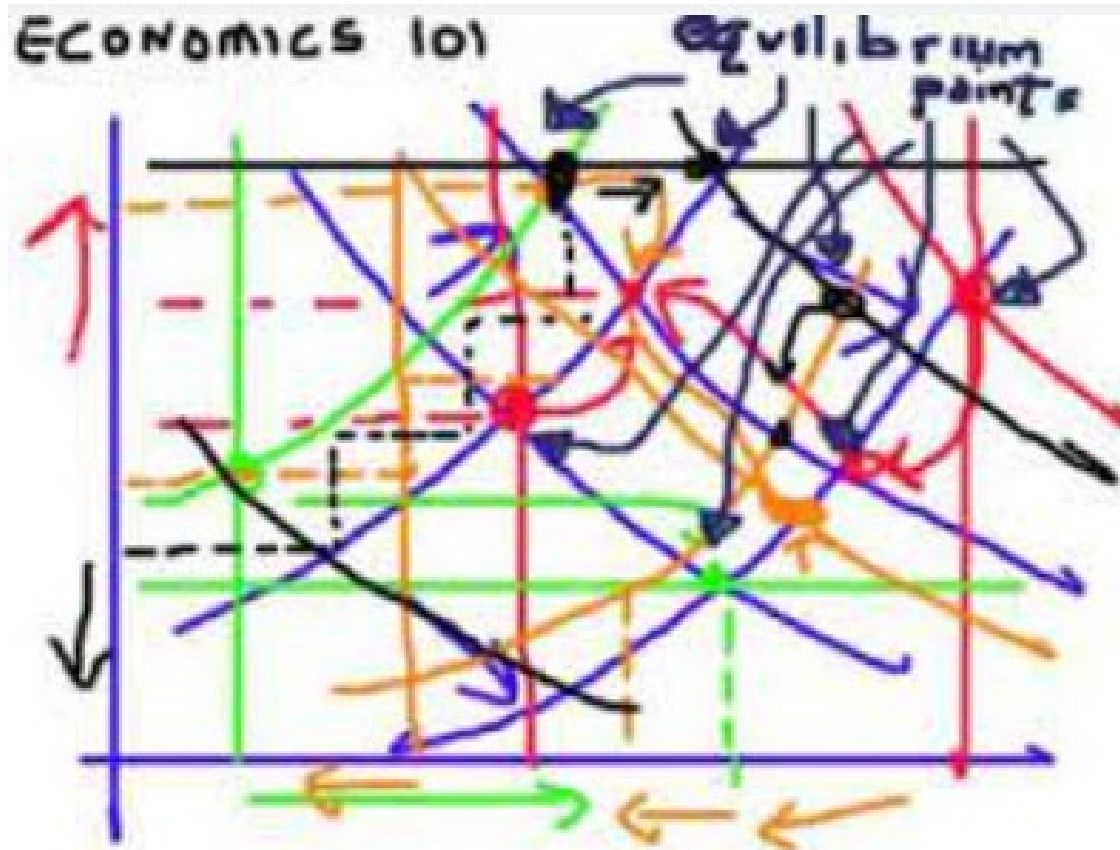
Minnesota's Share of Job Openings Requiring High School Diploma or Less



Recent High School Graduate Enrollment Trends in EDR 6W and 8



What To Make Of This Stuff?



Are you asking yourself “why did Luke just tell us all that?”

What is Career and Technical Education (CTE) in Your District?

Career Exploration

AND

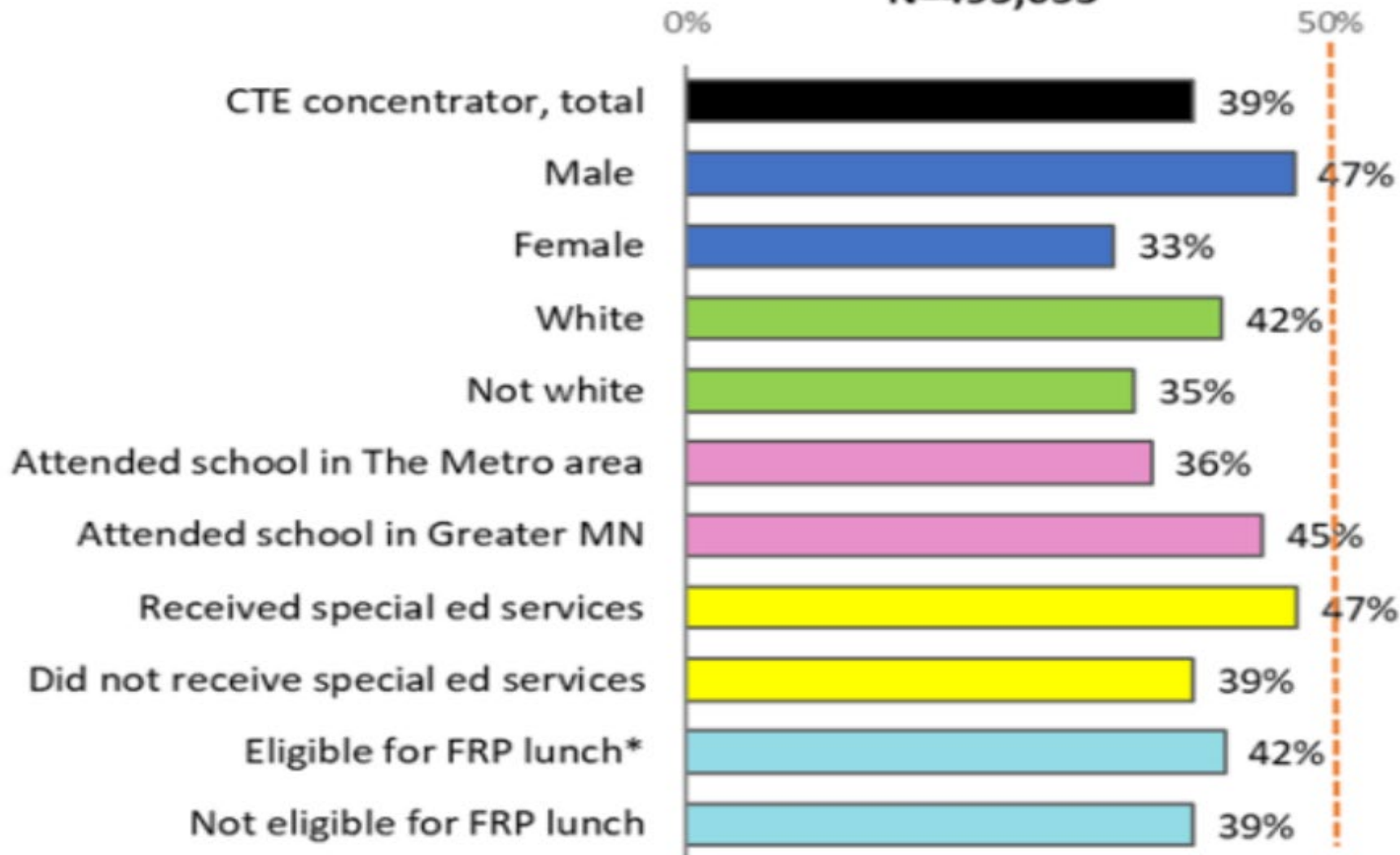
Technical Skills Training?

Who is CTE for?

Rates of CTE concentrator participation by demographic characteristics

High school graduation 2009-2017

N=495,053



*Participation in the national Free/Reduced Price lunch program is a proxy for family income

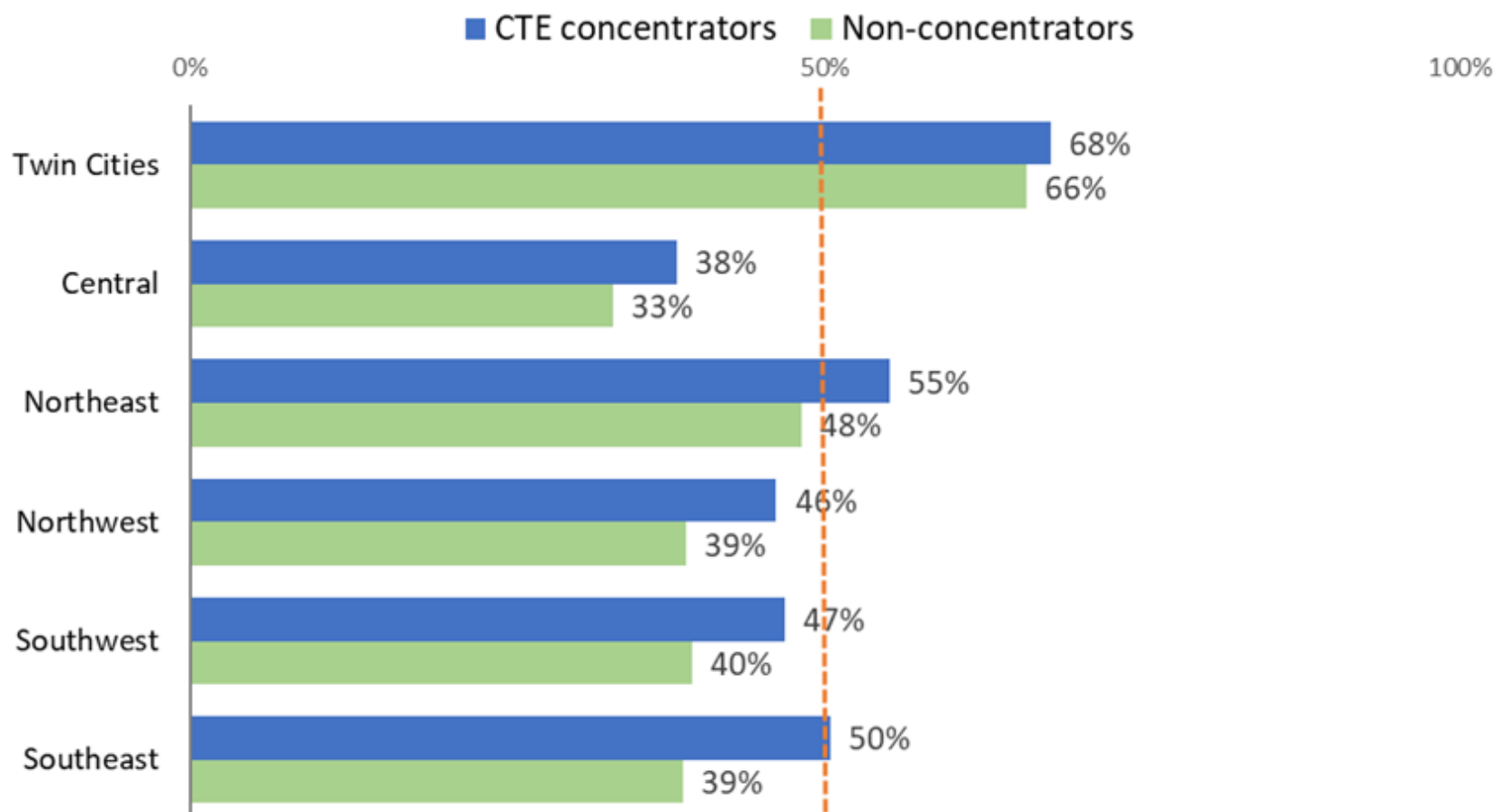
Source: Author's calculations based on data from SLEDS

CTE is a successful local workforce retention strategy

Employment retention in the region five years after high school

Graduation cohorts 2010-2016

N=333,194*

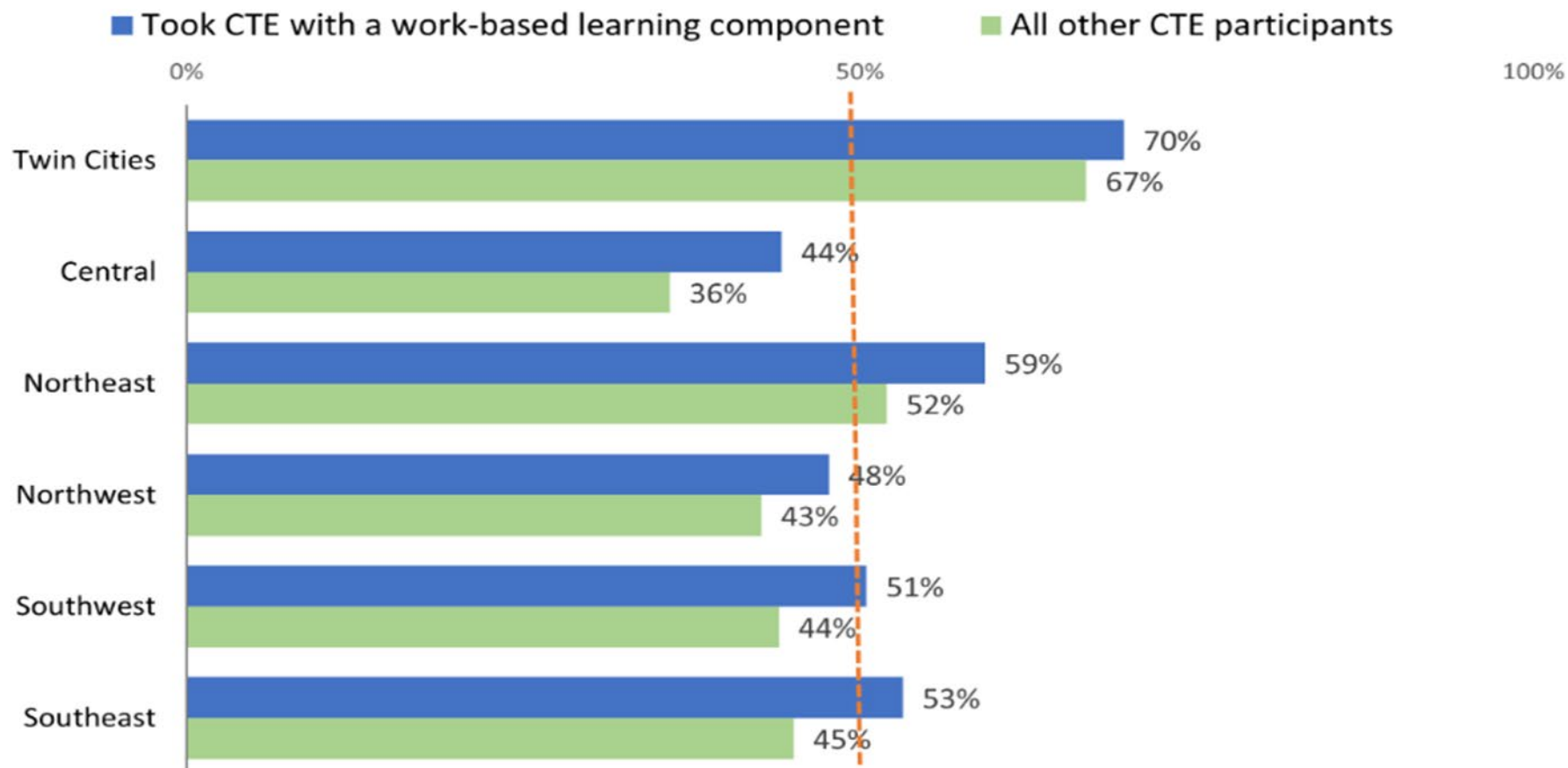


Work retention in the region among CTE participants

Five years after high school

Graduation cohorts 2010-2016

N=268,327*

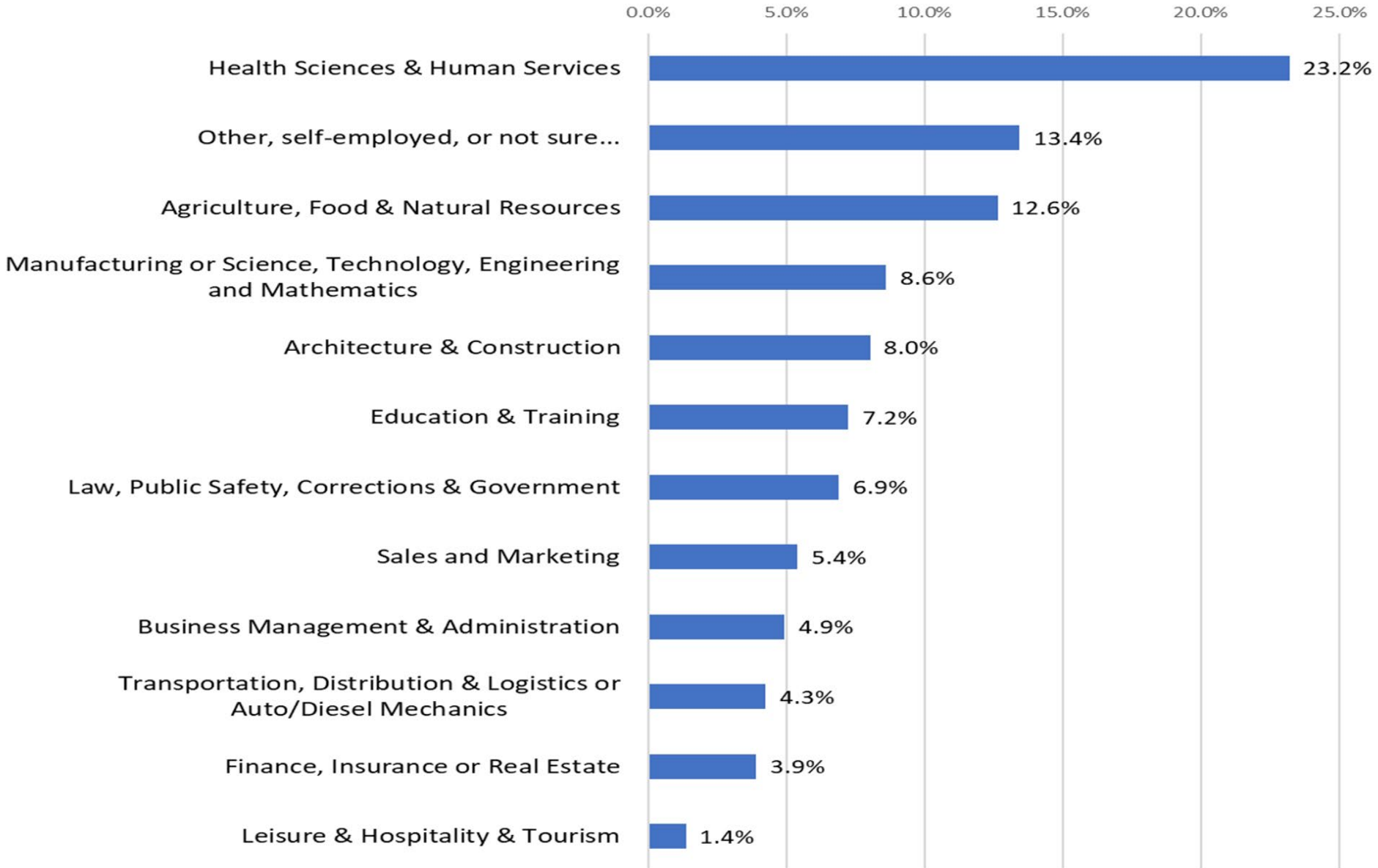


* This figure represents students who took at least one CTE course in high school. Individuals with an employment record in Minnesota but unknown geographic location were excluded.

The likelihood of remaining in the same region for work among CTE participants who took work-based learning (blue bars) is even larger among students who completed apprenticeships or on-the-job training, which represent real job placement experiences for students. Table 2 shows how three Greater Minnesota regions – Northwest, Southwest, and Southeast – are on the forefront of offering exposure to real-world workplaces to Minnesota students through CTE.

2023 Southwest Career Expo Results

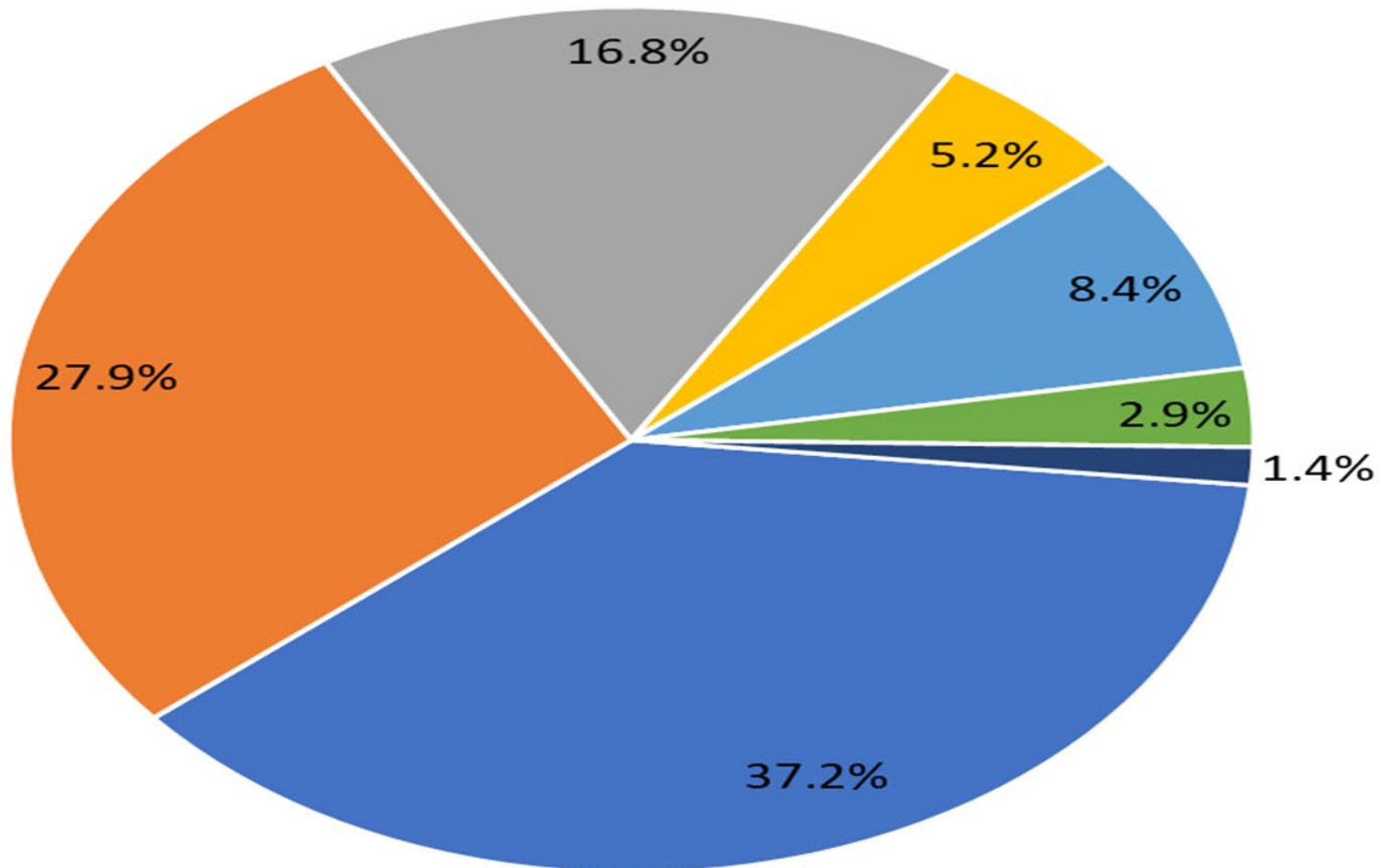
What type of job are you MOST interested in?



2023 SW Career Expo

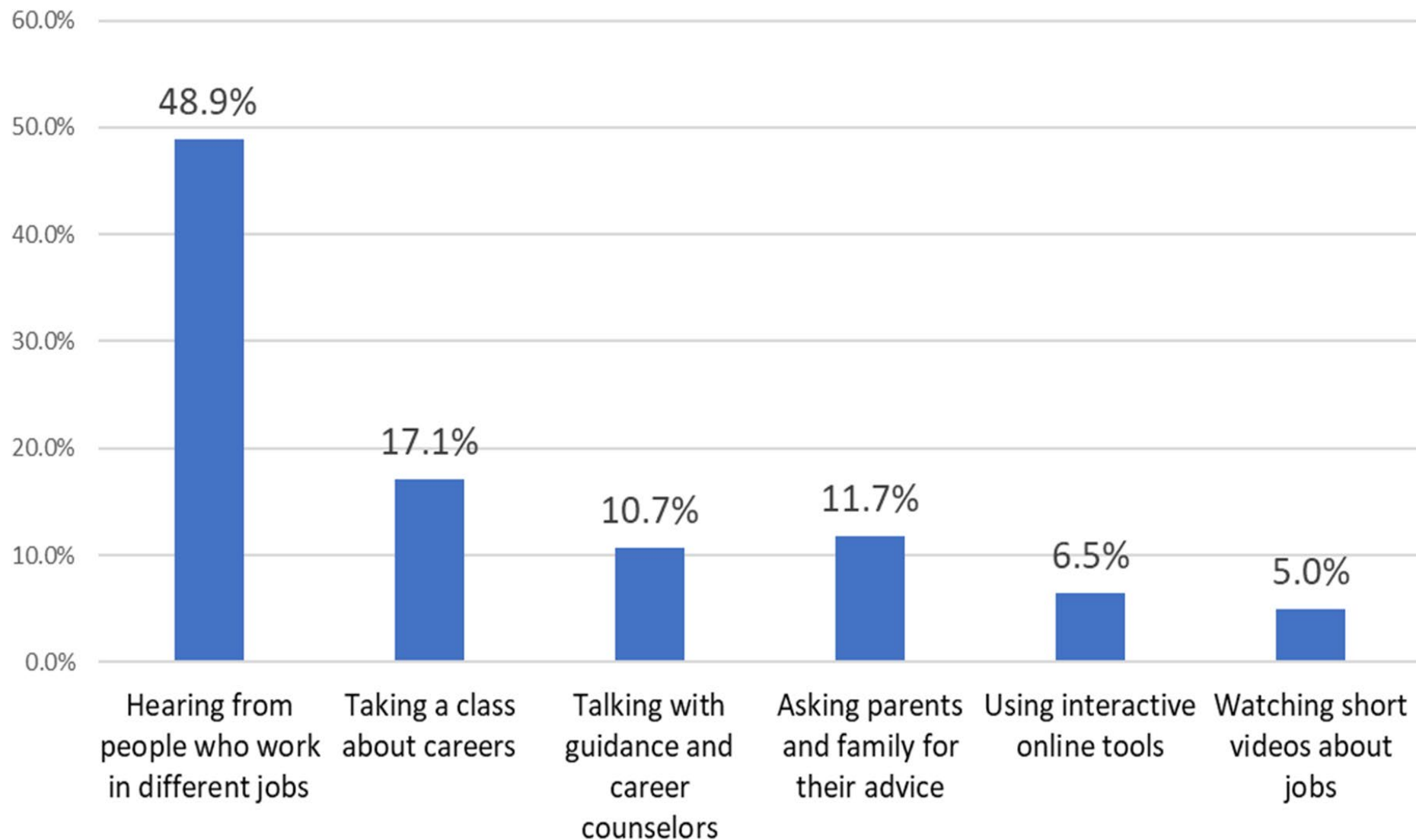
What would be the MOST helpful information to help decide what type of career you want?

- What I would be doing on the job
- How much education I need to acquire
- How many job openings there are
- If I can work from home
- How much money I could make
- What type of schedule and hours are typical
- What region of the state or country has the job



SW Career Expo

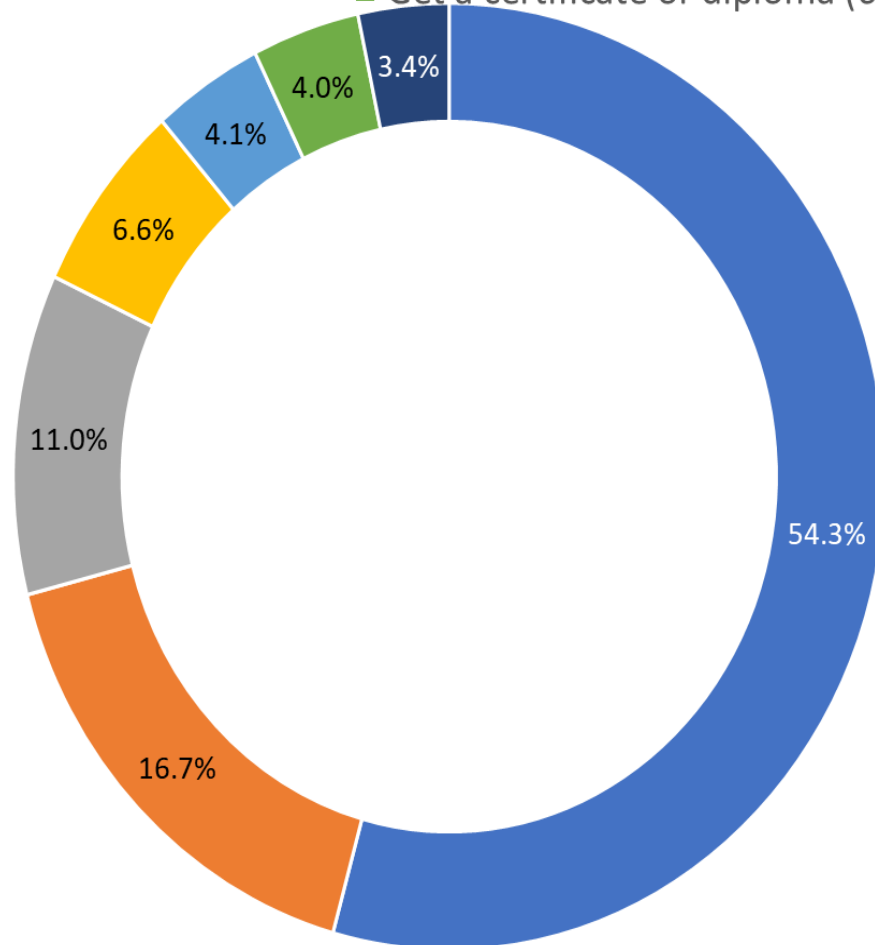
How would you prefer to learn about careers?



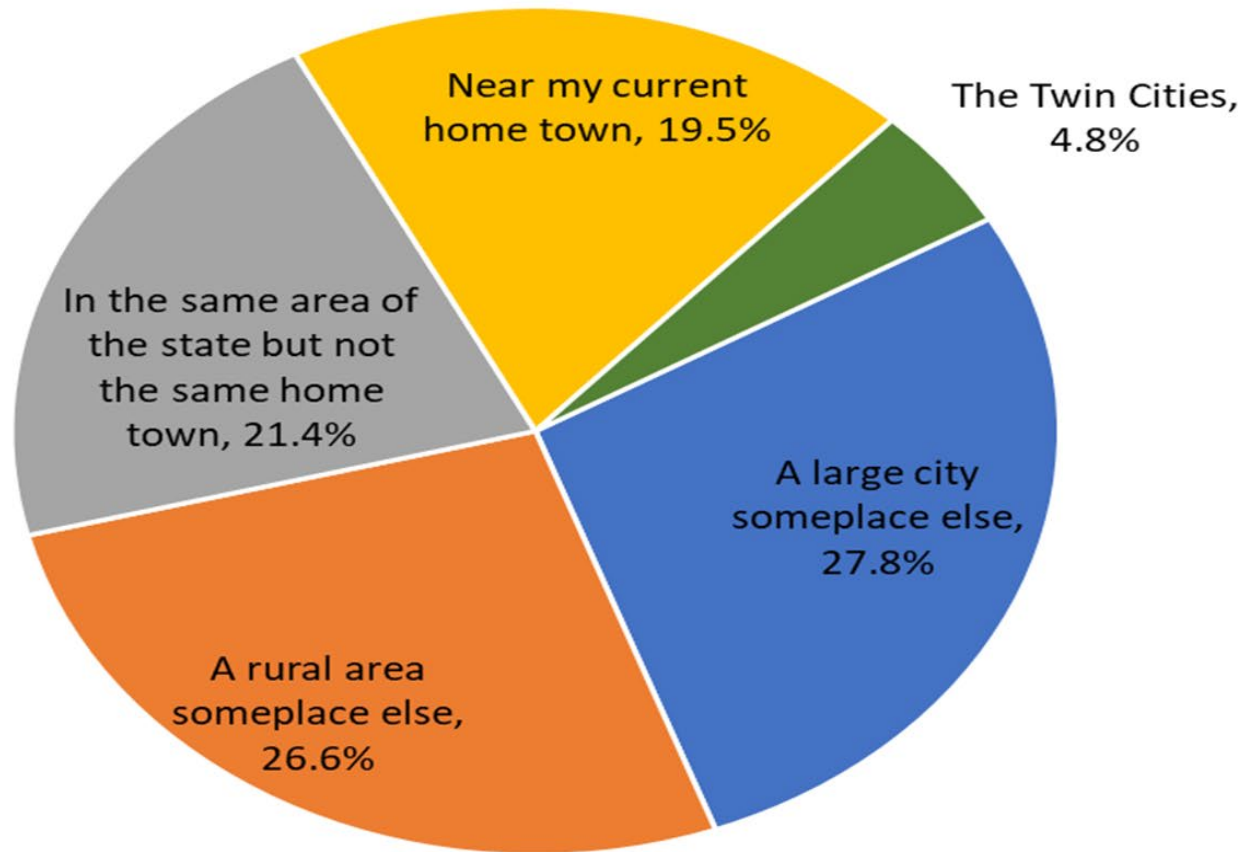
2023 SW Career Expo

What do you plan to do after high school?

- Get a bachelor's degree (4-year degree)
- Get an associate's degree (2-year degree)
- Get a job
- Other...
- Get an apprenticeship
- Get a certificate or diploma (6 months-1 year)
- Join the military



2023 Southwest Career Expo Where Do You Want To Live?



■ A large city someplace else

■ A rural area someplace else

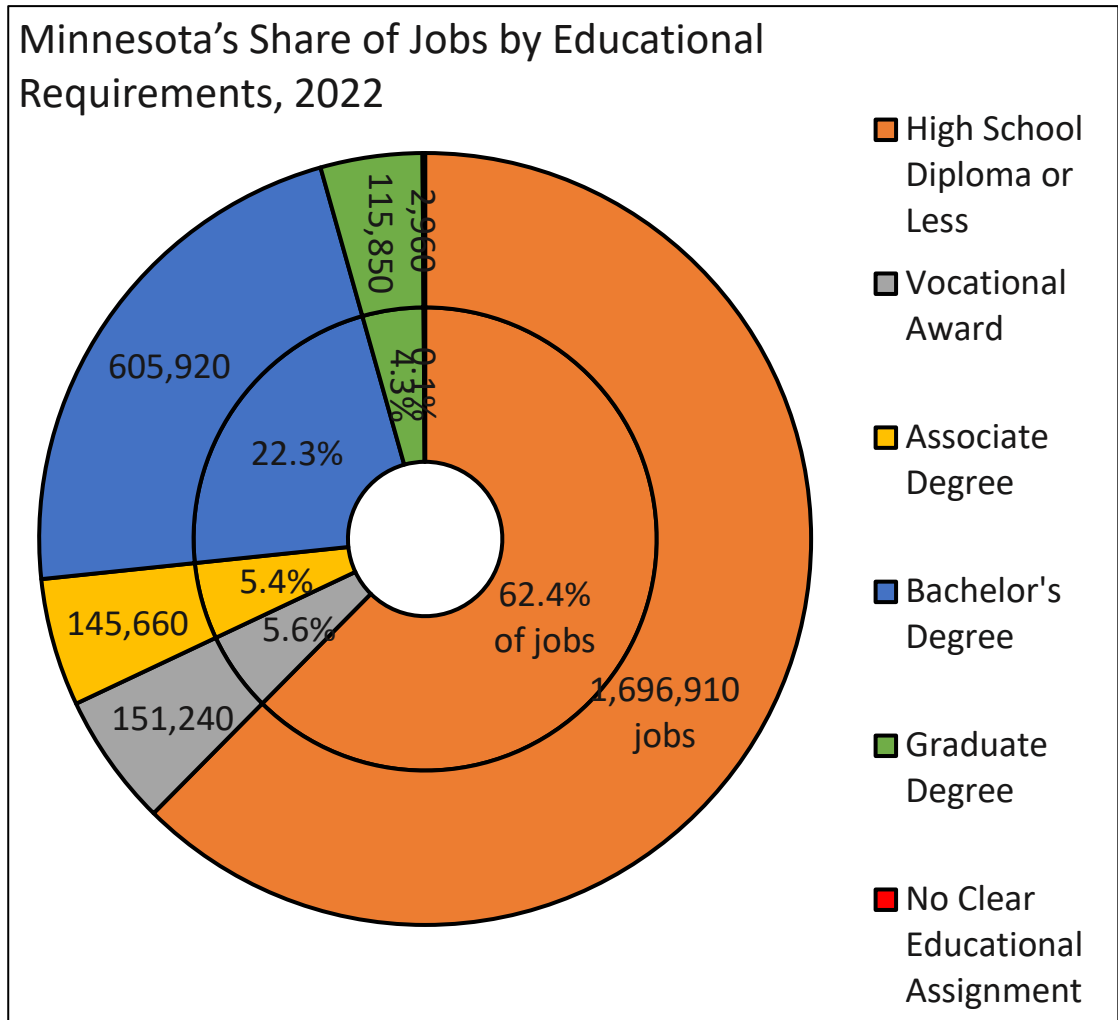
■ In the same area of the state but not the same home town ■ Near my current home town

■ The Twin Cities

You are an influencer

- How are we framing career opportunities?
- How do we think and talk about our communities?

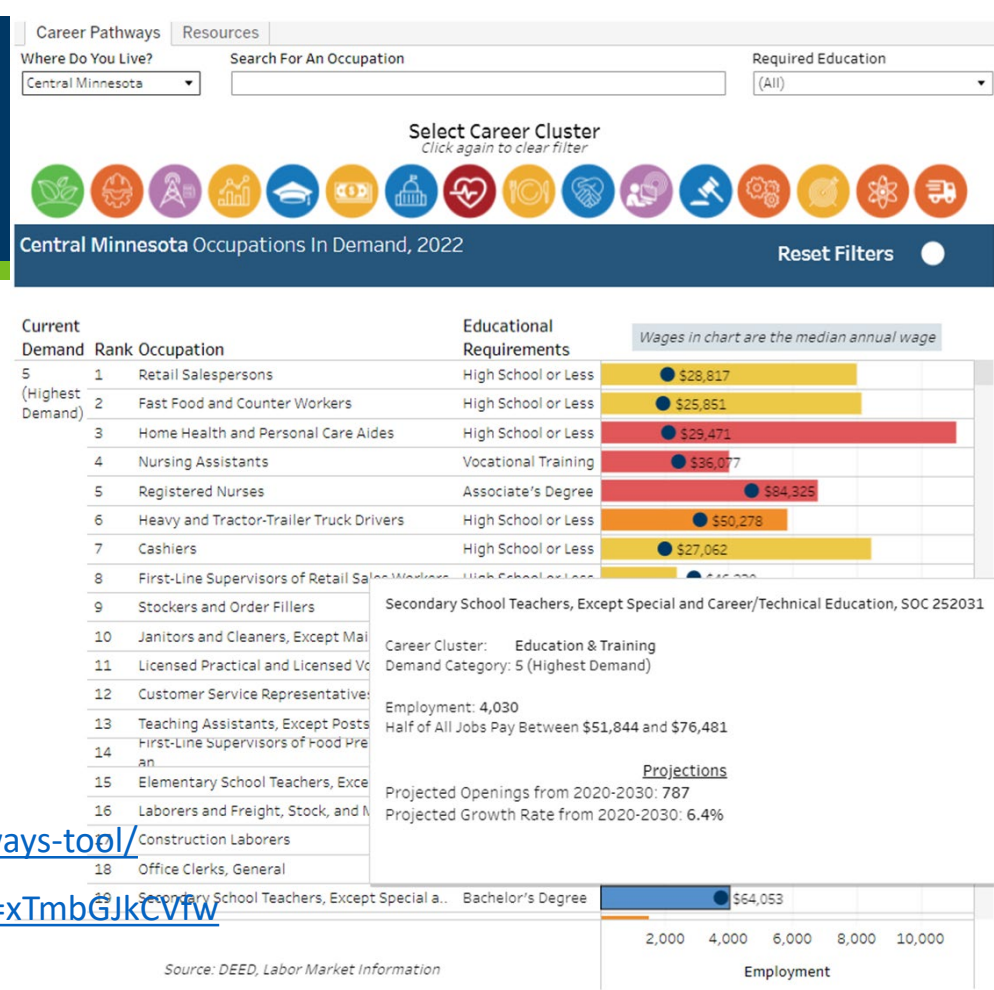
Do we encourage deciding an education or a career path first?



CTE can exist well beyond traditional definitions (Perkins Funded)

- **Understanding what occupations are in demand and crafting programs that align with your regional economy is incredibly important.**
 - Alignment helps students gain relevant skills, but it also ensures local employers are engaged at an appropriate rate
- **Are your students stuck from their schedule?**
 - If the state has minimum standards for core classes, then going above and beyond the minimum is better, right? *Chat with Patrick Walsh at BBE!*
- **Are we spoon feeding our students?**
 - Do they understand the value proposition of high school?
- ***Our labor force growth is constricting our economy, we can't afford the inefficiencies of our educational past to continue.***

We have a few tools to help



- Career Pathways Tool

- <https://mn.gov/deed/data/data-tools/career-pathways-tool/>
- Video tutorial: <https://www.youtube.com/watch?v=xTmbGJkCVIw>

- Path to Career Success:

- <https://mn.gov/deed/data/lmi-reports/workforce-path-success/>

- Video for parents and students:

- <https://youtu.be/9rNb-aefpMk>

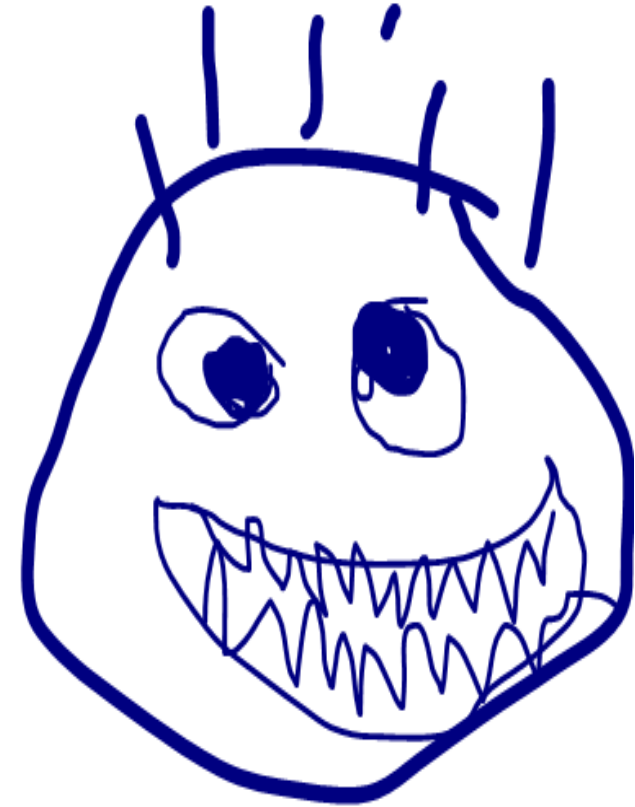
- Graduate Employment Outcomes:

- <https://mn.gov/deed/data/data-tools/graduate-employment-outcomes/>

DATA + CTE

=

FUN



DATA + CTE



Thank You!



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Explore our research in more detail:

<https://mn.gov/deed/newscenter/publications/trends/march-2022/cte.jsp>

<https://mn.gov/deed/newscenter/publications/review/june-2021/cte-minnesota.jsp>

<https://mn.gov/deed/newscenter/publications/trends/june-2022/high-school.jsp>