## Safe Routes to School Walking Audit Form

School: Date: Weather:	Items to have along during the audit:  • Clipboard and a pen/pencil  • Camera  • Map of school area
Observations during Arrival/Dismissal	
Walkers/Bikers:	Include a description of where students are accessing campus
Bus System:	Show circulation on a map; note where public transit stops are located
Private Vehicle Location(s):	Show circulation on a map; note any cones, signs, etc. that are being used to control traffic
School Patrol:	Note exact locations and mark on map
Observations were obtained during: Arrival ( : AM : AM) Dismissal ( : PM : PM)	

## **Observations from Walking Assessment: School Infrastructure:** Bike Racks: In addition to location, note number of spaces and type of rack Pedestrian Paths: Note the surface type and find out if they are plowed in the winter Community Infrastructure (near the school): Sidewalks: Note if there are any obvious issues, such as major obstacles or deterioration of the surface Bike Routes: Are there bike lanes or other types of bicycle facilities Streets: Include traffic signs, speed control, signals and markings

## Community Infrastructure (near the school) continued: Intersections: Provide detailed information on crosswalks (marked and what type?), curb ramps (do they exist and are they up to ADA standards), traffic control and pavement markings; also note crossing distances Traffic: Note traffic patterns and driver behavior **Other Community Infrastructure:** Note other community resources, such as parks and community centers near the school. Also note adjacent businesses that attract children, such as convenience stores. Additionally, assess other intersections or conflict areas that have been identified beyond the vicinity of the school

Other general questions to ask during the walking audit:

- Do I have room to walk (are there sidewalks and/or paths)?
- Is it easy to cross streets?
- Do drivers behave well?
- Is the walk generally pleasant?